Subject and Report Card Weightings				Evaluation Tools
English Language Arts				• Class work
Competency	**Term 1 (20%)**	**Term 2 (20%)**	**Term 3 (60%)**	• Response to Literature
Uses language to communicate and learn (33%)	X	X	X	• Classroom discussions
Reads/listens to spoken, written, and media texts (33%)	X	X	X	• Reading A-Z
Produces written and media texts (34%)	NR	X	X	• Reading Comprehension • Tests • Novel Studies
Mathematics				• Tests
Competency	**Term 1 (20%)**	**Term 2 (20%)**	**Term 3 (60%)**	• Quizzes
Solves a situational problem (20%)	NR	X	X	• Assignments
Uses mathematical reasoning (80%)	X	X	X	• Classwork • Teacher Observations
Français Langue Seconde - Immersion				• Situations d'apprentissage et d'évaluation
Competency	**Term 1 (20%)**	**Term 2 (20%)**	**Term 3 (60%)**	• Présentations orales
Communiquer en français (33%)	X	X	X	• Évaluations d'écriture
Comprendre textes oraux et écrits en français (34%)	X	X	X	• Grilles d'observation
Produit textes oraux et écrits en français (33%)	NR	X	X	• Interactions en équipes • Tests de lecture
Science and Technology				• Assignments
Competency	**Term 1 (20%)**	**Term 2 (20%)**	**Term 3 (60%)**	• Tests
Science and Technology (100%)	X	X	X	• Experiments • Class Work • Rubrics • Teacher Observations • Quizzes
Géographie, histoire et éducation à la citoyenneté				• Évaluations
Competency	**Term 1 (20%)**	**Term 2 (20%)**	**Term 3 (60%)**	• Mini-tests
Géographie, histoire et éducation à la citoyenneté (100%)	X	X	X	• Discussions en classe • Travail en classe
CCQ				
Competency	**Term 1 (20%)**	**Term 2 (20%)**	**Term 3 (0%)**	• Discussions en classe
Examiner des réalités culturelles (100%)	X	X	X	• Travail en classe
Éducation Physique				
Competency	**Term 1 (20%**	**Term 2 (20%)**	**Term 3 (60%)**	• Grilles d'observation
Agir dans divers contextes de pratique d'activités physiques (100%)	X	X	X	• Tests d'acquis
Interagir dans divers contextes de pratique d'activités physiques (100%)	X	X	X	• Grilles d'auto-évaluation
Adopter un mode de vie sain et actif (100%)	X	X	X	
Arts Plastiques				
Competency	Term 1	Term 2 (40%)	Term 3 (60%)	• Travail en classe
Réaliser des créations plastiques personnelles et médiatiques (70%)	NR	X	X	• Projets
Apprécier des œuvres d'art, des objets culturels (30%)	NR	X	X	• Appréciation d'œuvres d'arts

Art Dramatique					
Competency	**Term 1**	**Term 2 (40%)**	**Term 3 (60%)**	• Grilles d'observation • Grilles d'auto-évaluation	
Inventer des séquences dramatiques (70%)	NR	X	X	• Travail en classe	
Apprécier des œuvres théâtrales, ses réalisations et celles de ses camarades (30%)	NR	X	X		

Reporting Alignment Table	
Rating Scale for Terms 1 and 2 (progress in the development of the competencies)	
EXCEEDS expectations for the reporting period	90-100
CLEARLY SATISFIES expectations for the reporting period	80-89
ACCEPTABLE expectations for the reporting period	70-79
MINIMALLY SATISFIES the expectations for the reporting period	60-69
BELOW the expectations for the reporting period	50-59
Scales of Competency Levels for TERM 3 (end-of-year report on competency acquisition)	
ADVANCED competency development	90-100
THOROUGH competency development	80-89
ACCEPTABLE competency development	70-79
PARTIAL competency development	60-69
MINIMAL competency development	50-59

First Communication (Progress Report)	
English Language Arts	X
Mathematics	X
Français Langue Seconde (Immersion)	X

Cross-Curricular Competencies	**Term 1**	**Term 3**
Organizes his/her work	X	
Works in a team	X	
Exercises critical judgement		X
Communicates effectively		X

Official Communications	
First written communication (progress report)	You will have access to the first written communication, via the Mozaik Portal, on October 10, 2025. It will include comments and observations about your child's learning and behaviour.
First Report Card	The first report card will be posted on the Mozaik Portal on November 17, 2025. The report card will cover the period from September 2, 2025 to November 6, 2025 and will count for 20% of the student's final mark.
Second Report Card	The second report card will be posted on the Mozaik Portal on February 20, 2026. The report card will cover the period from November 6, 2025 to February 6, 2026 and will count for 20% of the student's final mark.
Third Report Card ** Please note that at the end of the cycle, students will write a school board exam in English Language Arts and Math that will count for 20% of the Term 3 mark.	The third report card will be posted on the Mozaik Portal on June 23, 2026. The report card will cover the period from February 6, 2026 to June 12, 2026 and will count for 60% of the student's final mark. The final mark for all subjects will be indicated on this report card.