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Genesis Elementary School

EDUCATIONAL PROJECT

2024-2027





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PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT

This educational project is a strategic tool through which Genesis Elementary School has defined its policy orientations, priority actions, and expected results to inform its community in this regard, with a view to ensuring educational success for all students regardless of age. This educational project reflects the characteristics and needs of the students who attend Genesis Elementary School, as well as the community's expectations with regard to education

LEGAL FRAMEWORK

The Education Act (EA) states that an institution's educational project must consist of the following elements (EA, Sections 37 and 97.1):

1. A description of the context in which the educational institution acts and the main challenges it faces, particularly with respect to academic success and, in the case of a vocational training centre, the relevance of the training to regional or national labour market needs;
2. The specific policy orientations of the educational institution and the objectives selected for improving student success;
3. The targets to be achieved by the end of the period covered by the educational project;
4. The indicators to be used to measure achievement of these objectives and targets;
5. The intervals at which the educational project is to be evaluated, determined in collaboration with the school board;

The Educational Project must also:

1. Respect the students', parents' and school staff's freedom of conscience and of religion (EA, Section 37);
2. Cover a period that is harmonized with the period covered by the school board's commitment-to-success plan and the period covered by the MEQ strategic plan (EA, Sections 37.1, 97.2 and 209.1);
3. Where applicable, comply with the terms prescribed by the Minister to govern the coordination of the entire strategic planning process between the educational institutions, the school board and the MEQ (EA, Section 459.3);
4. Be consistent with the school board's commitment-to-success plan (EA, Sections 37 and 97.1).





GROUPS INVOLVED IN THE PREPARATION OF THE EDUCATIONAL PROJECT

Committee Members	Roles
Sonia Garofalo	Principal
Sonia Terceira	Teacher
Vanessa Rayner	Consultant (Pedagogical Services)

CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Consultations	Date	Time	Location	Details (optional)
Teachers	May 2023/June 2023/Sept. 2023			
Other Staff Members	May 2023/June 2023			
Students				
Parents	May 2023			
Governing Board	May 2023			
Other Stakeholders				





MISSION

Genesis Elementary school's mission is to provide a rigorous and engaging bilingual learning experience that meets the needs of all learners. We offer a positive and cooperative learning environment that fosters partnerships between the child, the school and the home.

VISION

Genesis and its community believe that instilling a lifelong love of learning is important to the future success of our students.

SCHOOL/CENTRE PROFILE

External Environment

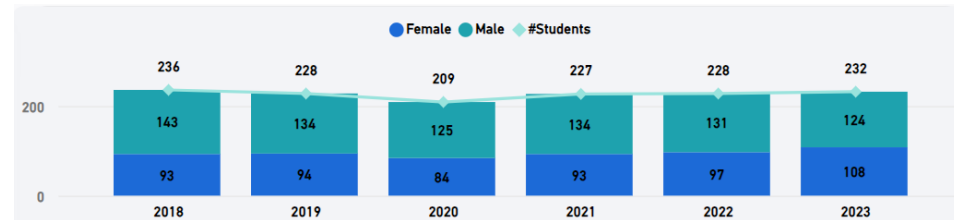
Genesis Elementary school is a preschool through 6th grade school committed to ensuring the academic success and social well-being of our Duvernay, Laval students. Genesis is located at 2450 rue Rosemère within a socio-economic community with an ISME index of 4, whereas an index of 10 indicates a milieu défavorisé (*Indices de défavorisation, 2021-2022, MEQ*).



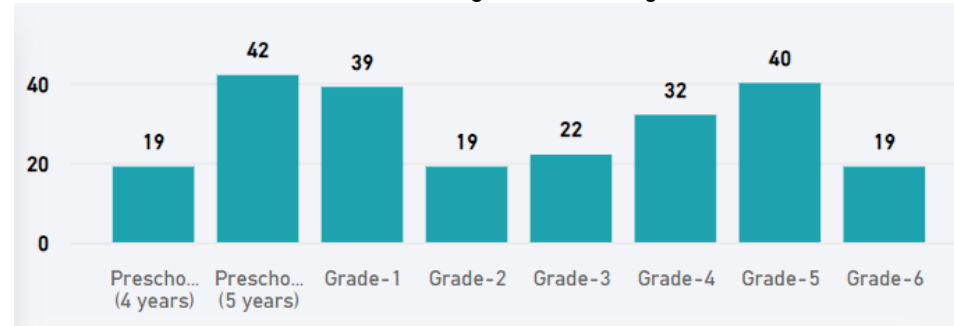


Internal Environment Overview of Genesis's School Population

Trends in student enrollment from the past five years suggest a progressive increase from 2020 to 2023, with the number of male elementary students always greater compared to the number of female elementary students.



Student enrollment for the 2023-2024 school year indicates that the number of students in each grade level ranges from 19 to 42 students.



Of the 232 students, 108 use daycare services on a regular basis (all data extracted from *In-school Administrators Dashboard* available in *PowerBi*, October 2023).

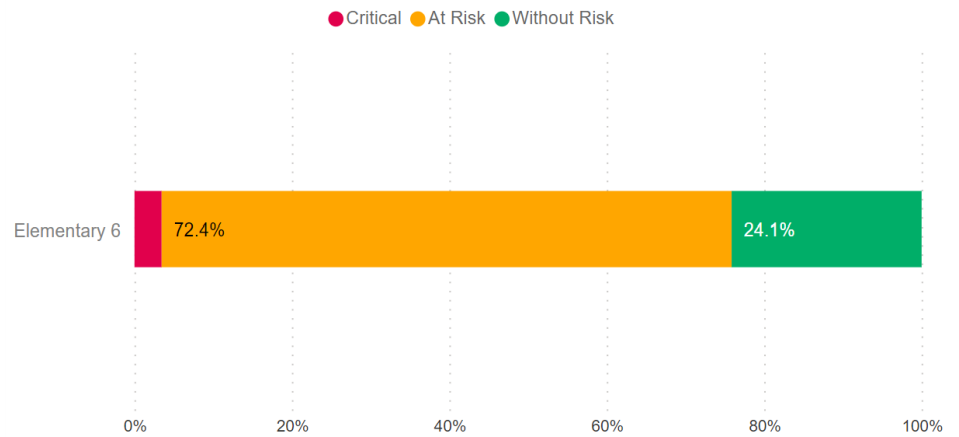




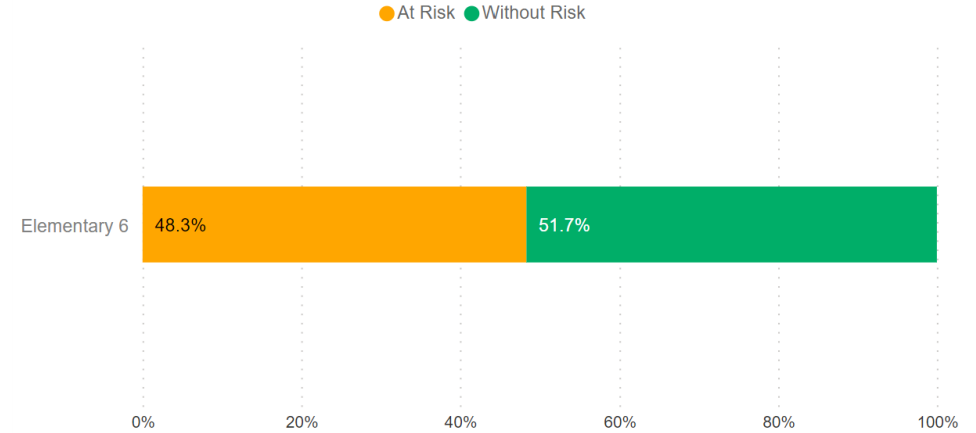
Provincial Success-related Indicators

Genesis aims to integrate best practices to support student's academic success. The data below indicates the June 2023 MEQ Grade 6 ELA and Math exam results by competency (data extracted from *DVision, October 2023*).

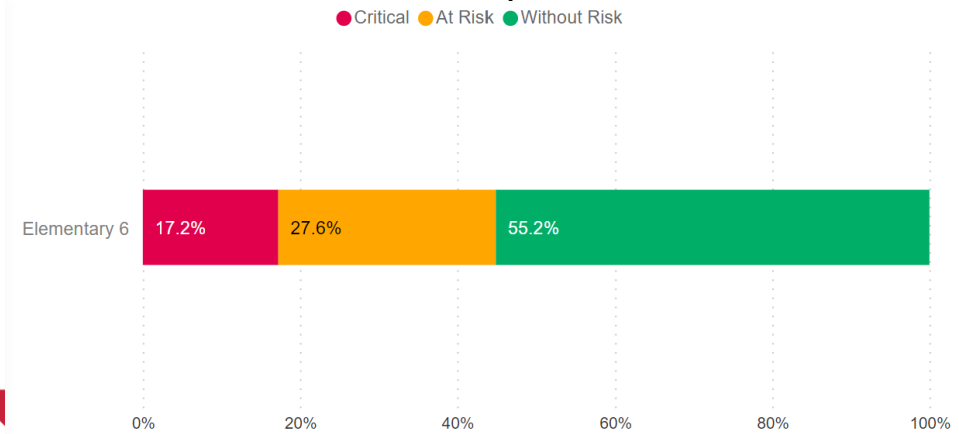
Grade 6 MEQ ELA: Reads/listens to spoken, written and media texts 97% success rate



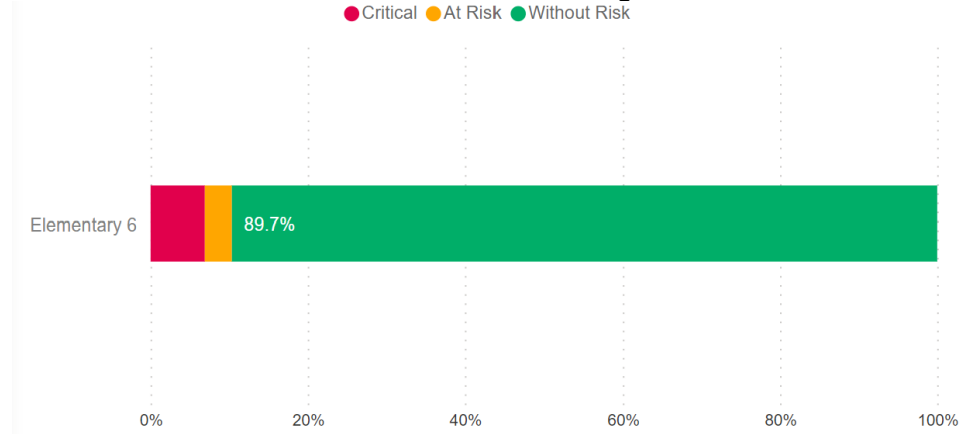
Grade 6 ELA Produces written and media texts 100% success rate



Grade 6 MEQ Math: Solves a situational problem 83% success rate



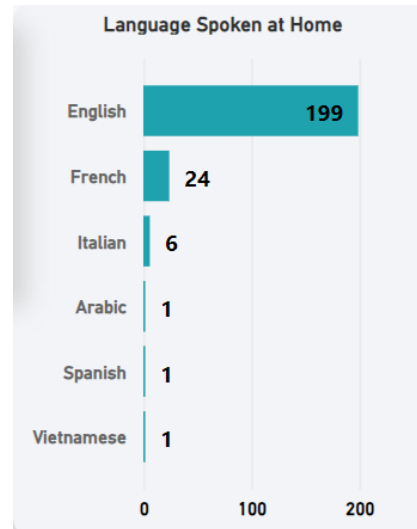
Grade 6 MEQ Math: Uses mathematical reasoning 93% success rate





Student Success-related Characteristics

The mother-tongue of our student population is primarily English (86%), followed by French (10%). For a relatively small proportion of students, the language spoken at home is Italian, Arabic, Spanish and Vietnamese.



As a member of the Sir Wilfrid Laurier School Board, Genesis is an inclusive school that strives to meet the needs of all learners. In 2023-2024, Genesis students include 19 students following an Individualized Education Plan and 9 students with a MEQ EHDAA code (data extracted from *In-school Administrators Dashboard* available in *PowerBi*, October 2023).

Supporting student success also involves promoting a positive school climate conducive to learning. The results from *Our School Survey (2023-2024)* indicated that students reported positively on all outcomes related to social-emotional well-being and student motivation, all at or above Canadian norms. For example, 72% of Grade 4, 5 and 6 students reported feeling accepted and valued by their peers and others at the school (Canadian norm was 72%). Moreover, 93% of these students reported high levels of effort to succeed in their learning, 5% above the Canadian norm (i.e., 88% Canadian norm reported for these grades).

School Staff and Structure

The Genesis teaching staff consists of 18 teachers, 13 homeroom teachers, a drama specialist, a physical education teacher, a science specialist, a generalist, and two resource teachers (French and English) who work with our students that have specific academic needs. 12 teachers are permanent, so 67% of our teachers remain at Genesis year after year and create stability. We also have three attendants who work with our special needs students. They provide children with more one-on-one support, which reduces their anxiety and allows students to be more successful. We have one special education technician three days per week that provides students with tools and support in social situations. There is one school secretary and a part-time secretary, and a library





technician. Our caretaker keeps the building and its systems clean and operating. The daycare technician, six daycare educators and seven lunchtime supervisors complete the school's team. We have a Speech and Language Pathologist and an Occupational Therapist

We offer a broad range of extra-curricular activities facilitated by our teaching staff as well as external organizations, namely:

- Italian
- Kid Chef
- Karate
- Sports club
- Kid Science
- Soccer
- Leadership and student council
- Gardening club
- Arts club

Our Educational Institution

Genesis Elementary includes a gymnasium with a rock-climbing wall, a library, a resource room, a room for visiting behaviour technicians and professionals, and a staff room. Our outdoor spaces include two synthetic soccer fields and three play structures to ensure outdoor facilities that accommodate the diverse developmental needs of each cycle.

To support our one-to-one technology initiative, Genesis provides all Cycle 3 students with a laptop and all Grade 3 students with an iPad. Our goal is to continue to extend this one-to-one program to other grades, starting with providing laptops to all Grade 4 students as of Spring 2024. All classrooms include SMART Boards and have access to mobile carts with either laptops or iPad.

CHALLENGES

Challenge 1:

A rigorous bilingual education

Challenge 2:

School-wide Social Emotional Learning program

Challenge 3:

Academic and social-emotional readiness for early learners





POLICY ORIENTATIONS

Providing a high-quality bilingual education

Developing social-emotional learning to foster the global development of all children

Supporting early literacy development

OBJECTIVES

An objective is your school/centre's commitment to a priority for the period covered by the educational project. It sets out the precise and measurable changes that the activity of the school/centre's should produce. It should contain perceptible and meaningful outcomes for students, youth and adults, and is the basis for accountability.

Objectives	Description
Objective 1	Promote student proficiency in developing the competency to communicate in French to maintain or increase the success rate for the oral and written competency in FSL by the end of each cycle.
Objective 2	Increase school staff knowledge, motivation and techniques supporting students' social-emotional wellness and development. Implement strategies (i.e., action planning and monitoring) to support teachers and staff to effectively embed social-emotional learning practices.
Objective 3	Regularly monitor the literacy progress of preschool and Cycle 1 students. Provide intensive, systematic instruction on up to three foundational reading skills in small groups to students who score below the benchmark score on universal screening.





SCHOOL/ CENTRE ORIENTATION 1

Develop student proficiency and capacity for communicating in French.

MEQ OBJECTIVE / ORIENTATON	SWLSB OBJECTIVE / ORIENTATION	SCHOOL/CENTRE OBJECTIVE	INDICATOR(S)	TARGET(S)	MONITORING
<p>MEQ Objective 1</p> <p>Accroître la réussite des élèves</p>	<p>SWLSB Orientation 3</p> <p>To ensure all students possess strong bilingual competency and proficient French skills by the time they graduate, enabling them to thrive in Québec.</p>	<p>To ensure all students are successful in developing the competencies that support communication skills in French.</p>	<p>End of cycle final result for the oral competency in FSL.</p> <p>End of cycle final result for the writing competency in FSL.</p>	<p>Grade 2 Oral Competency Results Maintain the June 2023 success rate of 100% for the final oral competency result.</p> <p>Grade 4 Oral Competency Results To go from a 97% success rate on the June 2023 final oral competency result to a 100% success rate on the June 2027 final oral competency result.</p> <p>Grade 6 Oral Competency Results Maintain the June 2023 success rate of</p>	<p>Administration along with FSL teaching staff will monitor report card term results for the oral competency end of each term.</p>





				<p>100% for the final oral competency result.</p> <p>Grade 2 Writing Competency Results Maintain the June 2023 success rate of 100% for the final writing competency result.</p> <p>Grade 4 Writing Competency Results Maintain the June 2023 success rate of 100% for the final writing competency result.</p> <p>Grade 6 Writing Competency Results Maintain the June 2023 success rate of 100% for the final writing competency result.</p>	
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SCHOOL/ CENTRE ORIENTATION 2

Support initiatives that promote student social-emotional wellness inclusivity, tolerance and student voice.

MEQ OBJECTIVE / ORIENTATON	SWLSB OBJECTIVE / ORIENTATION	SCHOOL/CENTRE OBJECTIVE	INDICATOR(S)	TARGET(S)	MONITORING
<p>MEQ Objective 5 Améliorer le climat de bienveillance, de bien-être et de sécurité des élèves</p>	<p>SWLSB Orientation 1 To support and increase the success of diverse learners and at-risk students academically, socially and emotionally.</p>	<p>To provide training and tools to enable all categories of employees to better support students' social-emotional development.</p>	<ul style="list-style-type: none"> Self-evaluation teacher survey designed to measure how practice is embedded Number of teachers and staff participating in professional learning centered on social-emotional wellness Type of training 	<ul style="list-style-type: none"> Increase the number of teachers reporting a shift in practices related to social-emotional learning. Improve the tracking of participation in professional learning with a focus on frequency and type (i.e. single session workshop/webinar, interschool pedagogical project, intraschool pedagogical project) 	<ul style="list-style-type: none"> Self-evaluation survey completed yearly by teaching staff Form will be completed by teachers to track the type and frequency of professional learning opportunities attended. End of year form will be sent by school administrator.





SCHOOL/ CENTRE ORIENTATION 3

Develop emerging early literacy skills to support the transition from preschool to elementary school.

MEQ OBJECTIVE / ORIENTATON	SWLSB OBJECTIVE / ORIENTATION	SCHOOL/CENTRE OBJECTIVE	INDICATOR(S)	TARGET(S)	MONITORING
MEQ Objective 1 Accroître la réussite des élèves	SWLSB Orientation 1 To support and increase the success of diverse learners and at-risk students academically, socially and emotionally.	To implement research-based assessment and early intervention practices to support all emerging readers.	DIBELS screener to determine number of students scoring At Benchmark or Above Benchmark (target based on October 2023 results).	DIBELS Screener We aim to go from 31% of all Grade 1 students scoring At or Above Benchmark at the beginning of the school year (2023) to 49% of all Grade 2 students scoring At or Above Benchmark at the beginning of the school year (2027).	Resource teacher will administer DIBELS screening to all students Cycle 1 students three times a year and review results at each time point with ELA teachers and school principal.





GOVERNING BOARD ADOPTION	
Resolution	<p>G.B.170.2023.11.30.29 <u>Laurence Marquis</u> MOVED THAT the 2024-2028 Educational Project be adopted as presented on <u>November 30, 2023.</u> (date)</p> <p>Seconded by <u>Patricia Strazza.</u></p>
Signatures	<p>_____</p> <p>Alexander Mazzone CHAIRPERSON</p> <p>_____</p> <p>Sonia Garofalo PRINCIPAL</p>

