



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## ABAV END-OF-YEAR EVALUATION

Insert School Logo  
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“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

**2023-2024**

|                                      |                                  |  |                     |
|--------------------------------------|----------------------------------|--|---------------------|
| School:                              | <u>Genesis Elementary School</u> | Shared with Governing Board  | <u>May 29, 2024</u> |
| 2024 Principal /<br>Centre Director: | <u>Sonia Garfalo</u>             | Shared with Teacher Council  | <u>May 28, 2024</u> |
|                                      |                                  | Shared with Parents  | <u>May 30, 2024</u> |
|                                      |                                  | Submitted to Director of Pedagogical Services and Director General | <u>May 30, 2024</u> |


### ABAV Priorities

In the 2022-2023 school year, Genesis selected and focused on the following two goals:

- Reduce the perceived level of anxiety at school to 23% to 20%.
- Reduce the perceived level of Bullying from 25% to 20%.

### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

1. Monthly Assemblies are held to promote positive behavior with certificates to encourage character traits.
2. Behavior Technician creates groups according to needs to focus on strategies to reduce anxiety. This is done through discussions, activities, as well as the zones of regulation curriculum.
3. Daily Announcements and reminders on the Intercom (including the recognition of daily birthdays).
4. Gardening Club helps promote a sense of pride, increase student belonging, reduce anxiety, as well as increase the sense of team work amongst students.
5. Increased Supervision: a ratio of 1 supervisor per class at lunchtime to ensure safety and response to students' needs.
6. Social Emotional Learning through The Zones of Regulation Program: This curriculum is a cognitive behavioral approach that is aimed to be used to teach emotional awareness and self-regulation in a way that is cognitively accessible for the younger population. The goal of the Zones of Regulation's curriculum is to help students become more aware of and independent in controlling their emotions and impulses, recognize and assess the social situation and context through the expression's on others, manage their sensory needs, and improve their ability to problem solve through situations of conflict independently.
7. Kindness Crew: The grade three students are encouraging acts of kindness throughout the school. They are discussing the definition of kindness and how to convey their message to the entire student population.



Social Media Awareness: Invite guests to inform students of regulations and guidelines that must be followed when using technology. Teachers create awareness when students use technology. ]

**Actions / Initiatives to Maintain or Let Go (Sexual Violence )**

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**Actions / Initiatives to Develop**

Despite all the initiatives that will continue next year, others may be added depending on the needs that arise.

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